

Module specification

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Module Code	ANM441
Module Title	Human Animal Interaction
Level	4
Credit value	20
Faculty	SLS
HECoS Code	100522
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
FdSc Applied Animal Behaviour Welfare and Conservation	Core
BSc (Hons) Animal Behaviour Welfare and Conservation	Core
BSc (Hons) Equine Science and Welfare Management	core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	36hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	164 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	15/5/24
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

This module introduces students to the many facets of Human-Animal Interaction and the wide ranging roles of animals in society across time and cultures. Students will examine different types of interactions and relationships between humans and animals and identify the costs and benefits to both species.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Describe the roles of animals in society
2	Detail positive outcomes of Human-Animal Interactions from both human and animal perspectives
3	Identify potential problems within animal-human relationships
4	Evaluate the costs of problematic Human-Animal Interactions and behaviour on animal welfare, human wellbeing and safety, and the environment

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. Poster: The roles of animals in society, positive outcomes for both humans and animals (1500 word equivalent)
2. Written Assignment: Annotated bibliography utilising papers on problematic human-animal interactions (1500 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 & 2	Written Assignment	50
2	3 & 4	Written Assignment	50



Derogations

N/A

Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Assessments will take place midpoint and at the end of the module.

Indicative Syllabus Outline

History of the animal-human relationship, welfare and ethics, roles of animals in society, attitudes towards animals, companion animals, responsible ownership, HAI; animal human bond, benefits of animal ownership, psychology of human animal interaction anthropomorphism, attachment, animal welfare and human wellbeing in companion animal context. Animal behavioural needs and problems, recognising stress behaviours.

AAI, AAA, AAE, AAT, animal representations across cultures. Global animal welfare concerns, fur and meat trade, wildlife trade, war and natural disasters, companion animal welfare, obesity, training methods and equipment, breeds with exaggerated physical features, mutilation for aesthetics, insufficient human company, animal and human health, zoonotic disease, bites injuries and fatalities. hoarding cruelty and abuse, human mental health and wellbeing, animal law, criminality, status animals, breed specific legislation, psychology of human behaviour change.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Hosey, G. and Melfi, V. (eds.) (2018), *Anthrozoology: Human-Animal Interactions in Domesticated and Wild Animals*. New York: Oxford University Press.

Other indicative reading

Pinillos, R.G. (ed.) (2018), *One Welfare: A Framework to Improve Animal Welfare and Human Well-being*. Oxfordshire: Cabi

Employability – the University Skills Framework

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.

